LANGUAGE CENSUS, SPRING 2000 (FORM R30-LC)

Pg. 1 of 3 (01/00)

Educational Demographics Office California Department of Education (CDE) P.O. Box 944272 560 J Street, Suite 170 Sacramento, CA 94244-2720 CDS code:
County name: AFFIX LABEL HERE
District name: or type information
School name: or contact CDE for assistance

Data submission questions:

Deborah Camillo, (916) 327-0208 E-mail dcamillo@cde.ca.gov

Program questions:

David Dolson, (916) 654-3883 Lauri Burnham, (916) 657-4674 E-mail ddolson@cde.ca.gov E-mail lburnham@cde.ca.gov

FREE *** DATA ENTRY SOFTWARE *** FREE

The Language Census data may be submitted to the Department via the Internet from a software application offered by our office. Watch our Internet site for more information at: http://www.cde.ca.gov/demographics/lc2000/. If you choose to submit data via the Internet, this paper form will not be required.

Return this form to CDE per county instructions. The original must be returned to CDE on or before April 3, 2000.

If you do please co	not want to utilize the free software shown above and wish to submit the Language Census data on this form, intinue:
- 11	Check this box if there are no English Learner (EL) students and no Fluent-English Proficient (FEP) students enrolled. Complete the certification below and submit this page of the form only.
	Or,
	If there are English Learner (EL) and/or Fluent-English Proficient (FEP) students enrolled as of March 1, 2000. Complete the certification below <u>and</u> Parts I through V.

CERTIFICATION OF LANGUAGE CENSUS:

Contact person at school site (optional): Telephone number	Certification – I hereby certify that the data reported on this form are accurate. (A single cover memorandum certifying the accuracy of the data for all schools is sufficient if school data are compiled by the district office.)						
Contact person at district office:	Signature						
Telephone number	Printed name	Title					

Primary Language Codes (Only these codes may be used)

Code	Language	Code	Language	Code	Language
11	Arabic	23	Hmong	06	Portuguese
56	Albanian	24	Hungarian	28	Punjabi
12	Armenian	25	llocano	45	Rumanian
42	Assyrian	26	Indonesian	29	Russian
13	Burmese	27	Italian	30	Samoan
03	Cantonese	08	Japanese	31	Serbian
36	Cebuano	09	Khmer (Cambodian)	52	Serbo-Croatian
54	Chaldean	50	Khmu	01	Spanish
20	Chamorro (Guamanian)	04	Korean	46	Taiwanese
39	Chaozhou (Chaochow)	51	Kurdish	32	Thai
14	Croatian	47	Lahu	57	Tigrinya
15	Dutch	10	Lao	53	Toishanese
16	Farsi (Persian)	07	Mandarin (Putonghua)	34	Tongan
17	French	48	Marshallese	33	Turkish
18	German	44	Mien (Yao)	38	Ukrainian
19	Greek	49	Mixteco	35	Urdu
43	Gujarati	40	Pashto	02	Vietnamese
21	Hebrew	05	Pilipino (Tagalog)	99	All other non-English languages
22	Hindi	41	Polish		

LANGUAGE CENSUS, SPRING 2000 (FORM R30-LC) Pg. 2 of 3	CDS code (from Page 1 of this form)									
Fg. 2 01 3	County # (2 digits)	District # (5 digits)	School# (7 digits)							
School name			1 1 1 1 1							

I	Part I - English I	_earne	r (El	_) and F	luent-E	nglish-	Profici	ent (FE	P) stud	dents	Report a	all EL an	d FEP s	tudents	enrolled	as of M	arch 1, 2	2000.
	Primary Langua						Gı	rade Le	vel (Do	not ente	er zeros)					D	
Codo			Row	Kdgn (00)	1 st (01)	2 nd (02)	3 rd (03)	4 th (04)	5 th (05)	6 th (06)	7 th (07)	8 th (08)	9 th (09)	10 th	11 th (11)	12 th (12)	Ungr	Row Total
Code	Language name	Type EL	01	(00)	(01)	(02)	(03)	(04)	(05)	(00)	(07)	(00)	(09)	(10)	(11)	(12)	(13)	(14)
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		EL	03															•
		FEP	04															
		EL	05															•
		FEP EL	06 07															
		FEP	07															
		EL	09															•
		FEP	10															
-		EL	11															•
		FEP	12															
		EL	13															•
		FEP	14															
		EL FEP	15 16															•
		EL	17															
		FEP	18															
		EL	19															•
		FEP	20															
		EL	21															•
		FEP	22															
		EL	23															•
		FEP EL	24 25															•
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		EL	47															•
			48															_
		EL FEP	49 50															
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		ı you	ne	eu au	lditior	ıaı sp	ace,	you r	nay C	opy t	nis p	age.				Total	FEP	

School name Part II - English Learner (EL) Students Instructional Information Row 01 - Number of English Learner (EL) Students Enrolled in Specific Instructional Settings Choose the column that most closely describes the placement of EL students as required by Education Code 300-340. Count each EL student once. The total must match the total EL reported in Part I of this form. Structured Alternative Students English Language Mainstream Classroom with additional and appropriate services Other Instructional Settings (Sum of Ref. (00) (01) (02) (03) (04) (05) O1 Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01. Count each EL student once in this row. The total must match the total EL reported in Part I of this form.	ow 01)									
Part II - English Learner (EL) Students Instructional Information Row 01 - Number of English Learner (EL) Students Enrolled in Specific Instructional Settings Choose the column that most closely describes the placement of EL students as required by Education Code 300-340. Count each EL student once. The total must match the total EL reported in Part I of this form. English Language Mainstream Classroom with additional and appropriate services English Immersion Course of Study (00) Row (00) Row (00) Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.	ow 01)									
Row 01 - Number of English Learner (EL) Students Enrolled in Specific Instructional Settings Choose the column that most closely describes the placement of EL students as required by Education Code 300-340. Count each EL student once. The total must match the total EL reported in Part I of this form. English Language Mainstream Classroom with additional and appropriate services Other Instructional English Immersion Course of Study Meeting Criteria Parental Request Settings (Sum of Re (00)) Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.	ow 01)									
Choose the column that most closely describes the placement of EL students as required by Education Code 300-340. Count each EL student once. The total must match the total EL reported in Part I of this form. English Language Mainstream Classroom with additional and appropriate services Other Instructional Settings (Sum of Re (00) Other Instructional Settings (Sum of Re (02) Other Instructional Settings (Sum of Re (05) Other Instructional Setti	ow 01)									
Count each EL student once. The total must match the total EL reported in Part I of this form. English Language Mainstream Classroom with additional and appropriate services Other	ow 01)									
Structured Students Parental Request (00) Row (00) Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.	ow 01)									
Structured English Immersion (00) Row (00) Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.	ow 01)									
Row (00) Course of Study (01) Meeting Criteria Parental Request (03) Settings (04) (05) Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.	ow 01)									
Row (00) (01) (02) (03) (04) (05) Row 02 - English Learner (EL) Students Receiving Instructional Services Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.										
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Choose the column that most closely describes the services received by the EL students reported in Part II, Row 01.										
Count court LE distant dried in the four the local materials to total LE reported in the form										
EL Students Receiving Services from Teachers Reported in Part V										
ELD and										
Specially Instructional										
Designed ELD and Services other Academic ELD and Academic than those Not receiving										
English Language Instruction in SDAIE with Subjects through defined in any English Tot	Total EL (Sum of Row 02)									
	(06)									
02										
Part III - Students Redesignated V Part IV - Oral English Proficiency Check only one box.										
Row Box Status										
Enter the total number of English Learner (EL) students redesignated as FEP (fluent-English-proficient) Learner (EL) students redesignated as FEP (fluent-English-proficient) Instruments in English for initial identification of EL and FEP students: B: (K-12); LAS I-II (K-12); Pre LAS (ages 4-6); BINL (K-12); IPT I-II (K-12); (ages 3-5); QSE (K-6) and/or Woodcock-Munoz Language Survey (Prek	AS I-II (K-12); Pre LAS (ages 4-6); BINL (K-12); IPT I-II (K-12); Pre IPT									
since the last census (March 1, 1999). Include those who are no longer enrolled at the school (i.e.,	ne of the above tests have been conducted.									
graduated or moved). Other - The district has on file a current CDE approved waiver to use an alternative instrument or procedure for initial identification.										
Part V – Teachers (state authorized), Teachers in Training, and Paraprofessionals Report teachers or paraprofessionals providing services set forth above in Part II, Row 02, columns 00-03.										
Teachers providing Teachers providing Teachers providing										
Primary Language Bilingual English Language Development or Specially Des Instruction to EL Students Paraprofessionals Academic Instruction in English to EL Student										
Para Para Teachers 1	Γeachers									
	n Training or SDAIE									
Teachers CTC teamed with para- ELD with a	or ELD									
	Teaching authoriza									
Code Language name Row (00) (01) (02) (03) Instruction in English (04) (05)	tion (06)									
01 Spanish 01 SDAIE and 97										
02 ELD										
98 SDAIE only 98										
05										
06 ELD only 99										
Sub-total Sub-total										
Total Teachers* (sum of columns 00, 01, 04, 05 and 06 above)										
*CAUTION: Report teachers and paraprofessionals providing services to EL students only once in all of Part V. If a teacher holds a CTC bilingua SDAIE or ELD authorization and is not providing services directly to English Learner students at the school, do not report the teacher anywhere in Pa	l,									